

## East Clarendon Middle

P.O. Box 153 1101 Pope St.  
Turbeville, SC 29162

**Grades** 6-8 Middle School

**Enrollment** 319 Students

**Principal** Carol Lenderman 843-659-2187

**Superintendent** Dr. Mary Crenshaw 843-659-2188

**Board Chair** Dr. George Green 843-659-4917

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	21	22	2

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 14 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Below Average	Unsatisfactory	No

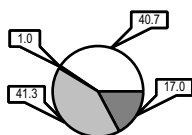
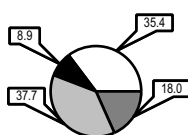
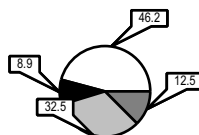
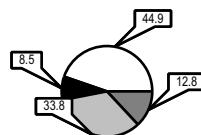
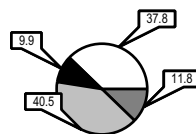
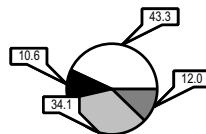
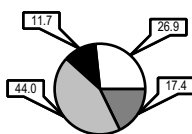
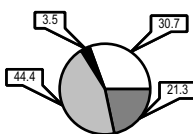
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	98.1
<b>English 1</b>	96.3	96.2
<b>Biology 1/Applied Biology 2</b>	N/A	80.0
<b>Physical Science</b>	N/A	78.4
<b>All Subjects</b>	98.2	97.1

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	316	96.8	39.0	42.4	17.6	1.0	26.4	No	Yes
<b>Gender</b>									
Male	173	95.4	46.8	40.5	12.0	0.6	18.4	N/A	N/A
Female	143	98.6	29.9	44.5	24.1	1.5	35.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	197	98.5	29.7	46.9	21.9	1.6	31.8	Yes	Yes
African American	104	94.2	55.6	35.6	8.9	0.0	15.6	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	58.3	25.0	16.7	0.0	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	270	97.4	29.4	48.8	20.6	1.2	31.0	N/A	N/A
Disabled	46	93.5	95.3	4.7	0.0	0.0	0.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	5	80.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	311	97.1	38.5	43.0	17.5	1.0	26.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	97.1	38.5	42.7	17.8	1.0	26.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	178	96.1	52.8	35.6	11.7	0.0	17.2	No	Yes
Full-pay meals	135	97.8	22.0	50.8	25.0	2.3	37.9	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	316	96.5	33.0	39.1	18.7	9.2	38.8	Yes	Yes
<b>Gender</b>									
Male	173	94.8	38.9	38.2	14.0	8.9	32.5	N/A	N/A
Female	143	98.6	26.3	40.1	24.1	9.5	46.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	197	98.0	24.6	41.4	22.0	12.0	47.1	Yes	Yes
African American	104	94.2	48.9	35.6	12.2	3.3	22.2	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	50.0	25.0	16.7	8.3	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	270	97.0	23.5	43.8	21.9	10.8	45.4	N/A	N/A
Disabled	46	93.5	88.4	11.6	0.0	0.0	0.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	5	80.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	311	96.8	32.8	39.3	19.0	9.0	39.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	96.7	32.3	39.6	18.9	9.1	39.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	178	96.1	46.0	35.6	12.9	5.5	22.7	No	Yes
Full-pay meals	135	97.0	16.8	43.5	26.0	13.7	58.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	316	95.9	44.6	33.4	12.8	9.1	22.0
<b>Gender</b>							
Male	173	94.2	46.3	30.0	11.9	11.9	23.8
Female	143	97.9	42.6	37.5	14.0	5.9	19.9
<b>Racial/Ethnic Group</b>							
White	197	98.5	33.9	38.5	15.6	12.0	27.6
African American	104	92.3	65.2	23.9	6.5	4.3	10.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	84.6	63.6	18.2	18.2	0.0	18.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	270	96.7	35.7	38.5	15.1	10.7	25.8
Disabled	46	91.3	95.5	4.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	5	60.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	311	96.5	44.4	33.4	13.0	9.2	22.2
<b>English Proficiency</b>							
Limited English Proficient	10	80.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	96.4	44.1	33.7	12.8	9.4	22.2
<b>Socio-Economic Status</b>							
Subsidized meals	178	94.4	59.8	28.0	7.9	4.3	12.2
Full-pay meals	135	97.8	25.8	40.2	18.9	15.2	34.1

<b>Social Studies</b>							
All Students	316	96.8	43.6	34.6	13.1	8.7	21.8
<b>Gender</b>							
Male	173	95.4	44.7	30.4	13.0	11.8	24.8
Female	143	98.6	42.3	39.4	13.1	5.1	18.2
<b>Racial/Ethnic Group</b>							
White	197	98.5	34.9	38.0	16.1	10.9	27.1
African American	104	94.2	59.1	29.0	7.5	4.3	11.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	92.3	58.3	25.0	8.3	8.3	16.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	270	97.4	36.8	37.5	15.4	10.3	25.7
Disabled	46	93.5	82.2	17.8	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	5	80.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	311	97.1	43.5	34.4	13.3	8.8	22.1
<b>English Proficiency</b>							
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	306	97.1	43.3	34.6	13.5	8.7	22.1
<b>Socio-Economic Status</b>							
Subsidized meals	178	96.1	56.6	31.3	7.8	4.2	12.0
Full-pay meals	135	97.8	27.3	38.6	19.7	14.4	34.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	97.9	41.0	32.5	21.7	4.8	26.5
	7	114	95.6	38.0	49.1	12.0	0.9	13.0
	8	125	97.6	29.1	48.7	21.4	0.9	22.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	105	97.1	43.6	40.4	16.0	0.0	16.0
	7	98	96.9	28.0	50.5	19.4	2.2	21.5
	8	113	96.5	44.4	37.0	17.6	0.9	18.5
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	100.0	25.3	41.0	24.1	9.6	33.7
	7	114	97.4	35.5	26.4	24.5	13.6	38.2
	8	125	96.0	38.8	44.0	13.8	3.4	17.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	105	97.1	20.2	45.7	21.3	12.8	34.0
	7	98	95.9	28.3	40.2	20.7	10.9	31.5
	8	113	96.5	48.1	32.4	14.8	4.6	19.4
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	99.0	44.6	32.5	14.5	8.4	22.9
	7	114	94.7	38.3	32.7	12.1	16.8	29.0
	8	125	96.8	38.8	46.6	10.3	4.3	14.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	105	96.2	44.2	35.8	13.7	6.3	20.0
	7	98	94.9	38.5	29.7	17.6	14.3	31.9
	8	113	96.5	50.0	34.5	8.2	7.3	15.5
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	97	97.9	39.0	42.7	6.1	12.2	18.3
	7	114	95.6	39.8	38.0	13.9	8.3	22.2
	8	125	97.6	20.5	43.6	17.9	17.9	35.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	105	97.1	47.4	37.9	10.5	4.2	14.7
	7	98	96.9	52.7	24.7	11.8	10.8	22.6
	8	113	96.5	32.7	40.0	16.4	10.9	27.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 319)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	15.1%	Up from 5.8%	14.3%	16.7%
Retention rate	1.6%	Down from 3.6%	2.2%	2.5%
Attendance rate	94.3%	Down from 97.7%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	Down from 2.2%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	Down from 2.1%	0.1%	1.0%
Eligible for gifted and talented	18.0%	Up from 12.7%	18.6%	15.6%
On academic plans	45.7%	N/AV	42.6%	39.9%
On academic probation	0.0%	N/AV	0.6%	0.7%
With disabilities other than speech	13.4%	Up from 11.7%	13.9%	12.4%
Older than usual for grade	12.5%	Up from 8.8%	4.2%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 6.7%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 22)</b>				
Teachers with advanced degrees	45.5%	N/A	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.3%	N/A	8.0%	9.1%
Teachers with emergency or provisional certificates	0.0%	N/A	3.6%	5.6%
Teachers returning from previous year	N/A	N/A	87.0%	84.6%
Teacher attendance rate	98.4%	Up from 94.9%	94.9%	94.8%
Average teacher salary	\$41,274	N/A	\$42,200	\$42,267
Prof. development days/teacher	N/R	N/R	12.5 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 19.2 to 1	21.5 to 1	21.1 to 1
Prime instructional time	91.8%	Up from 91.6%	89.1%	89.0%
Dollars spent per pupil*	\$3,847	N/A	\$6,096	\$6,243
Percent of expenditures for teacher salaries*	54.7%	N/A	60.5%	59.8%
Percent of expenditures for instruction*	70.2%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	50.6%	Down from 99.0%	98.1%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	Down from Excellent	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

East Clarendon Middle School truly lived up to its new motto: Everyone Cooperating Makes us Successful! This year ECMS had 5 South Carolina Junior Scholars, raised over \$1,000 for the Red Cross to help Hurricane Katrina victims, and raised over \$1,400 to benefit Relay for Life.

We began MAP (Measures of Academic Progress) testing this year. We tested in November and then again in April. Each grade level showed growth in all areas tested (Reading, Language usage, Math, General Science, and Concepts and Processes). MAP provides diagnostic feedback to teachers on student learning levels. It also provides a learning continuum that allows the teachers to provide instruction at student learning levels. We also had a 100% passing rate on Algebra I End of Course test and also on the English I End of Course test.

As we look forward to the 2006-2007 school year, we will be focusing on school data and using the data to drive instruction.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	18	97	31
<b>Percent satisfied with learning environment</b>	100.0%	77.1%	67.7%
<b>Percent satisfied with social and physical environment</b>	100.0%	80.0%	74.2%
<b>Percent satisfied with school-home relations</b>	77.8%	83.3%	76.7%

\*Only students at the highest middle school grade level at this school and their parents were included.